

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Brenner, Naomi](#); [Smith, Jeremie S.](#)  
**Cc:** [Taleghani-Nikazm, Carmen](#); [Heysel, Garrett](#)  
**Subject:** Islamic Studies major revision and new Islamic Studies minor  
**Date:** Thursday, February 21, 2019 10:06:00 AM  
**Attachments:** [image001.png](#)

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Dear Naomi & Jeremie,

On Wednesday, February 13, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reconsidered a proposal to create a new undergraduate minor in Islamic Studies and a proposal to revise the Islamic Studies major.

Please find below the feedback of the Panel:

Revision to the Islamic Studies major: unanimously approved with some contingencies about specific edits in proposal and assessment plan and one recommendation about the assessment plan

- Contingencies:
  - Proposal:
    - Current advising sheet: In the electives,
      - Arabic 4597 “Why do they hate us?” was never converted at semester conversion, so the course does not exist. Remove from current advising sheet.
      - Arabic 5702 is in limbo and should not be listed (or removed from limbo). (Ditto for list of courses.)
    - Revised advising sheet: NELC 2200 should be corrected to NELC 2220.
    - Four-year sample plan:
      - NELC 3501 has a prereq of English 1110 but in the plan is taken the same semester as English 1110. It should be taken in a subsequent semester.
      - GE Math Basic Computation (Spring, Year 1) should be renamed GE Mathematical or Logical Analysis.
      - GE Natural Science with Lab (Spring, Year 2) should be 4 credits (not 3), and the total for the semester should be adjusted.
      - Now that in the revised 4-year sample plan, all the GE categories have been identified, remove GE from the generic “GE/Minor/2<sup>nd</sup> Major.” It would be more correct to say, “Elective/Minor/2<sup>nd</sup> Major.”
  - Assessment plan:
    - Goal 1: Indirect assessment: Why include a pre- and post-test in an opinion survey? An opinion poll is not connected to a pre- and post-test. Indirect assessment (asking one’s students’ opinion about their level of learning with respect to the major goals) could more easily and correctly be done in a survey for graduating seniors (as indicated in the plan for goals 2, 3, and 4).

- Goals 3 and 4: The following paragraph is cut/pasted from Goal 2, even though Goals 3 and 4 are not about the “historical breath and diversity of Islamic cultures”: “For this course, we will embed questions on the final exam or project to assess the degree to which students have become familiar with the historical breadth and diversity of Islamic cultures.”
- NELC 3509 “Sufism” is listed as a course to do direct assessment for Goals 2, 3, and 4. However, (1) the correct number is 3508 & (2) the course has been removed by the department from the current proposal (including the curriculum map) because the course is in limbo. Either take the course out of limbo and insert it in all the appropriate places of the major revision proposal or remove the course as an option for assessment.
- Recommendation about the assessment plan: The Arts and Humanities 2 Panel is aware of the Arts and Humanities 1 Panel suggestion to talk to Professor J. Aski at some point, and the Panel supports this suggestion if the Dept of NELC finds that the data collected pertains more to certain courses rather than the whole major. The Dept of FRIT has recently revised their assessment strategy because they were struggling with similar issues and J. Aski is available to help NELC think creatively about major assessment.

Islamic Studies minor (new): unanimously approved with one contingency and one request to address some edits before the proposal moves on to the full ASC Curriculum Committee

- Contingency: Requested concurrence from Religious Studies is not provided, but there is a note that NELC is still waiting for it and will provide it as soon as it is received. A request for concurrence should be responded to within two weeks. If the request was made over two weeks ago, then there is no need to wait any longer. The Dept should simply upload the request that was not responded to & explain in a note that concurrence is assumed since no response has been received. If the Dept does receive a response from the other department, that document should be submitted before resubmitting a proposal to the Panel.
- Request to make some edits:
  - Remove former version of the proposal. Only keep documents that the faculty committees need to look at.
  - Edits:
    - P. 1: Implementation: correct Autumn 2018 to Autumn 2019.
    - On both advising sheets: correct NELC 2200 to 2220.
    - Departmental advising sheet: Remove that one of the elective courses needs to be at 3000-level. (This was corrected on the ASC advising sheet but not on the departmental advising sheet. Statement appears on both p. 6 and p. 7.)

I will return the minor proposal via curriculum.osu.edu in a minute to enable the department to address the points above. Please submit the revisions to the Islamic Studies major to me via e-mail when you are ready. Carmen Taleghani-Nikazm, faculty Chair of the Arts and Humanities 2 Panel, will then look at the revisions.

Should you have any questions about the feedback above, do not hesitate to contact Carmen, or me.

My best,  
Bernadette



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